

Primary School's Sports Funding Report for 2018-2019

The Government provides funding of around £150 million of primary school sport funding per annum. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools to raise standards and opportunities in PE and school sport for all children.

How much have we received?

2013 - 2014	2014 - 2015	2015 - 2016	2016-2017	2017-2018	2018-2019
£9,120	£9,145	£9,180	9,235	£18, 430	£18,420

How much did we spend?

The biggest spend was buying the support of Planet Education and the PECS support programme at a cost of **£15,903**. This paid for a sports coach who delivered three lunchtimes of active games, the team teaching CPD support for 4 members of staff, high quality PE for Y1 children and three afterschool clubs. New markings were laid for 2 multipurpose pitches and 4 smaller tennis courts as well as a Daily Mile track. This cost **£1,100**. Additional costs for resources, supply release and sports day provision amount to £504; this bring the total spend to **£17,507**.

Primary PE and Sport Premium – Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. **The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
2. **The profile of PE and sport is raised across the school as a tool for whole-school improvement**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **Broader experience of a range of sports and activities offered to all pupils**
5. **Increased participation in competitive sport**

Priorities for financial year 2018 - 2019

Key focus of school improvement for PE this year have been

1. **To support staff to deliver high quality PE lesson through team teaching with a coach.**
2. **Raise the attainment of all children in PE.**
3. **Increase the number of extra-curricular activities on offer for children.**

2018/2019 financial year spending

Key indicator 1: Engagement of all pupils in regular physical activity				
School focus on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop lunchtime sporting opportunities	PECS PE coach Becky to lead lunchtime sporting games Tue, Wed, Thu lunchtime	% of the overall cost of PECS total of £15,903	<ul style="list-style-type: none"> ✓ Increased numbers of children involved in competitive sport at lunchtime ✓ Increase of numbers of girls involved in sport at lunchtime. <p>Wider impact: decrease in behaviour problems at lunchtime.</p>	<ul style="list-style-type: none"> • We plan to maintain the current lunchtime support but will be looking for different providers. • Better training to be provided for our lunchtime staff to engage all children in activity.
Children to achieve PLAY LEADER BRONZE AMBASSADOR LEADERSHIP TRAINING.	Play leaders to attend training at Ferndown Upper School (19.10.17) Children disseminate training to play leaders back in school.	£24	<ul style="list-style-type: none"> ✓ 8 children achieved the Bronze Play Leaders award. ✓ Better quality activities offered by play leaders. ✓ Increased engagement from children in lunchtime activities. ✓ Wider impact: Children raised confidence in teaching and leadership skills. Positive relationships between children of different ages 	<ul style="list-style-type: none"> • Play leaders will continue to carry out their role. • To consider regular training for our play leaders. • We are always evaluating how this role can be further improved.
Raise profile of walking, running to build children's physical fitness. Raise profile of Daly Mile	Sports Hall Markings to install daily mile track, new football pitches and tennis courts. Promote use during school day and lunchtimes and playtime.	£1,100	Children have been keen to use the track and it has worked well having a fast and a slow track.	<ul style="list-style-type: none"> • Daily mile must be timetabled into the day for all classes to use. This is to be in addition to lunchtimes and playtimes. • Better planning to be in place of how to teach children to walk, run for extended periods. • Ensure expectations are matched to age of child to build up to all children achieving a running of daily mile by the end of Year 4.
General resources kept in good order.	Footballs, carry net and inflation needles.	£210		
Day supply to write Sports Funding Report.	Supply Booked to release SW	£170		

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	DH have a sporting achievement in each celebration assembly. Children share certificates, trophies and medals. Children write and read match and event reports. Parents invited to join celebrations.	£0.00	<ul style="list-style-type: none"> ✓ Swimming, running, taekwondo, rugby, banger racing, dancing, karate certificates and trophies celebrated. ✓ Increased range of sports outside of school promoted. ✓ Children explain what they do in their sport. ✓ Children read out match reports. ✓ Parents join in celebrations of school football, tennis and swimming achievements 	We plan to develop our celebration assembly further to increase children's leadership and speaking opportunities.
Raise the awareness of the importance of sport and physical activity to parents.	Regular newsletter updates following sporting opportunities. Website articles created by teachers and children.	£0.00	<ul style="list-style-type: none"> ✓ Regular newsletter updates – see newsletters ✓ Regular website articles – see website. ✓ Newsletter promotes club weekly. 	We will continue to develop the role of the sports Ambassador. We will continue our links with the Andy Simpson sailing charity.
Continue to develop children's leadership opportunities and celebrate excellence in sport.	SLT nominate children to be sports ambassadors. Ambassadors voted in. Sailing award to be given from Andy Simpson Charity . Sports ambassadors to open and close sports day. sports ambassadors to interview play leaders	Donated youth sailing weekend course x 2.	<ul style="list-style-type: none"> ✓ Annual Sport Ambassadors assembly. Parents of new Sports Ambassadors invited. ✓ Award given for children who have shown outstanding attitude to sport through the year. ✓ 2 Sports Ambassadors take part in sailing day at Weymouth sailing center. ✓ Ambassadors take key roles throughout the year – such as interviewing play leaders. Sports day. <p>Wider Impact: positive attitudes to sport discussed and celebrated. Children's leadership opportunities developed. Parental engagement.</p>	
A fully inclusive annual sports day.	Sports Coach Danny Thomas to coordinate annual sports day. Inclusive activities planned. Separate, age appropriate sports morning to be designed for EYFS.	£120	<ul style="list-style-type: none"> ✓ Every child takes part in sports day. ✓ Age appropriate Sports morning for EYFS children. This was well received by parents. Activities could be better tailored to the needs of our youngest children to allow them to enjoy success. ✓ Well attended by parents. ✓ Competitive participation encouraged. ✓ Good community links using Ferndown Upper School Sports Leaders to support our children during Sports Day. 	We will continue to hold an annual Sports Morning.

Develop opportunities for peer support through PE.	All children take part in National School Sports Week June 24 th . Day planned of children working in mixed age teams to complete sports activities.		<ul style="list-style-type: none"> ✓ Positive event enjoyed by all children. ✓ Peer support between children developed. ✓ All children showed a positive attitude to sport. ✓ Event highlighted some of our youngest children who showed particular talent. 	We will continue to see out future national sporting events and take part.
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support in the delivery of PE lessons in EYFS Assessment of children's progress in PE in EYFS. Raise confidence of EYFS teachers to deliver high quality PE.	Planet Education PECS sports coach to work 1 afternoon a week for EYFS support. PECS support package for 3 teachers in EYFS Team teaching PE. Regular targets set and reviewed.	% of the overall cost of PECS total of £15,903	<ul style="list-style-type: none"> ✓ Raised confidence of staff through planning support. ✓ 4 staff supported by PECS coach for 1 PE lesson a week throughout the year. ✓ Planning provided by sports coach ✓ Good impact of team teaching evident in lessons. ✓ Weekly review meeting between the PECS coach and staff show improved confidence ✓ Weekly improvement targets set. ✓ End of term summary provided by PECS coach. See attached ✓ End of year impact statement provided by PECS – please see attached. ✓ Enjoyment and engagement of all children during PE lessons ✓ Continued raised attainment for our EYFS children. Good gains made in Physical development. ✓ 95% of children met or exceeded the goal for physical development. (95% in the previous year.) This is well ahead of 2018 national data of 87%. 2019 data remains unreleased at the time of writing. 	Planet Education have supported the school over that last 5 terms. During this time a Sports Coach has delivered PE alongside a total of 10 teachers. 5 of which have been NQTs. As of September 2019 we will have an experienced teaching team in place. 7 of these teachers will have had benefitted from the Planet Education support program. It is expected that staff draw upon their support to continue to deliver quality PE lesson. In the year 19-20 it is not sustainable to continue with the Planet Education PECS program. The school will look to support staff in the following areas
Support in the delivery of PE lessons in Year 4 Assessment of children's progress in PE in Year 4 Raise confidence of Year 4 teachers to deliver high quality PE.	Planet Education PECS sports coach to work 1 afternoon a week for Year 4. PECS support package for 1 teachers in Year 4. Team teaching PE. Regular targets set and reviewed.		<ul style="list-style-type: none"> ✓ High quality outdoor PE delivered. ✓ Good end of year outcomes for children. ✓ 90% of Year class met AR in PE with 32% exceeding. ✓ End of year impact statement provided by PECS – please see attached. 	<ul style="list-style-type: none"> ✓ Provide further support through buying a PE scheme to support planning. ✓ Looking to train all staff to deliver quality Gym lessons through the Gymnastics Introductory qualification.
High quality outdoor PE for Year 1 children.	Planet Education PECS sports coach to work 1 afternoon a week for Year 1. PECS sports coach provided PPA cover for Year 1 teachers		<ul style="list-style-type: none"> ✓ High quality outdoor PE delivered. ✓ Good end of year outcomes for children. ✓ Good gains made for children since end of EYFS. ✓ 90% of Year 1 children met ARE in PE with 33% exceeding. 	<ul style="list-style-type: none"> ✓ Train our PE coordination to Gymnastics Intermediate level to deliver a Gymnastics club.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Danny Thomas, Planet Education and BRS Coaching to provide after school clubs. PECS coach and DT attend open evening to promote clubs Regular promotion through newsletter and in 'sports' section of celebration assembly. New clubs set up by PECS		Clubs offered to children and take up <ul style="list-style-type: none"> ✓ Football Y1,2 ✓ Karate 2,3,4 ✓ Active Play ✓ Early morning Energizer club (1 term) ✓ Lunchtime Tennis ✓ After school Tennis ✓ Football Y3,4 ✓ Dodge ball ✓ Gymnastics. New gym club has been very popular with the children. Due to a volunteer offering to support supervision, we were able to extend the places offered up to 30.	The school will continue to seek ways to increase its offer of after school sports clubs. Following the success for National Sports week activities, the school will look to provide an early morning 'wake and Shake' style club at the start of the day. As a school we want to promote more alternative sports and develop the talents and interests of individual children.
Swimming lessons offered to Year 4.		£?	<ul style="list-style-type: none"> ✓ All Year 4 children have taken part in three longer swimming lesson this year. ✓ 	To continue.
Chance to Shine Cricket taster session offered to all children.	Taster sessions for all children Assembly to introduce. Year 3 Cricket lesson delivered for Summer term. Negotiated a free deal of 21 hours of coaches time- 18 hours teaching time, an assembly and a cross curricula classroom session involving maths and cricket.	Free	<ul style="list-style-type: none"> ✓ Enjoyment of new sport evident in lessons and when talking to children. 	To continue this opportunity next year.

Key Indicator 5: Increased participation in competitive sport

To offer wider ranges of competitive sporting opportunities to children. PE planning allows for opportunities for competitive sport within lessons.	PE coordinator to provide opportunities for children to take part in competitive events. PECS coach to lead competitive sports at lunchtime Tues, Wed, Thu.		Competitive events attended <ul style="list-style-type: none"> ✓ Inter schools tennis tournament. 2 groups entered. 1 group came 5th and one group came 1st.- Tuesday 21st May ✓ Swimming Gala – Friday 8th March ✓ Pyramid football festival – Wednesday 20th March ✓ Pelhams Football event – Friday 29th March 	Increase opportunities for more sports to be played competitively between schools. Hold in school competitive events and tournament. Continue to attend <ul style="list-style-type: none"> ✓ Swimming gala ✓ Inter schools tennis tournament ✓ Football festival.
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