

Ferndown First School



**Return to School for all Year Groups
September 2020**

Risk Assessment v3

Name of Person(s) undertaking Assessment:		Mrs J M Di-Pede
Date of Assessment:		26 th August 2020
Sent to staff and Governors via email		28 th August 2020
Discussed with Governors		1 st September 2020
Discussed with Staff		3 rd September 2020
Planned Review 1	Planned Review 2	Planned Review 3
7 th September	14 th September	28 th September

PRINCIPLES

- Ferndown First School has remained open to children throughout the pandemic.
- Procedures and control measures have been adapted, as the advice has changed and as we have welcomed more children back to school.
- We are now preparing to welcome all children and staff back to school from Monday 7th September.
- School regularly refers to official advice from the DfE, PHE, Dorset Council
- Headteacher or other senior colleagues keep up to date with official COVID- 19 Guidance and informs employees/school arrangements as required
- This risk assessment has been written taking into account the most up to date DFE Guidance available, published on 7th August 2020
- <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Those at risk of harm include

- Staff, pupils, visitors, contractors, parents, site users, household members

Type of harm

- Potential spread of infectious disease
- Becoming seriously ill from the effects of coronavirus, which has the potential to be life threatening

Safeguarding and Child Protection

Ferndown First School has effective safeguarding and child protection procedures in place, which have already been updated to reflect the response to coronavirus. Keeping Children Safe in Education (KCSIE: 2020) is the statutory safeguarding guidance that staff should continue to have regard to.

Awareness of vulnerable & extremely vulnerable staff or pupils with pre-existing health conditions

- Adults who were considered to be clinically extremely vulnerable and received a letter advising them to shield are/were advised by the Government that they can/could return to work from 1 August 2020 as long as they maintain social distancing
- Pupils who were considered to be clinically extremely vulnerable and received a letter advising them to shield are/were advised by the Government that they can/could return to school from 1 August 2020 (when the rest of their class returns);
- If infection rates rise in local areas, individuals (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore may be temporarily absent;
- Some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school. The school works closely with parents of children who are extremely vulnerable to support a return to school, carrying out an individual risk assessment as necessary;
- School applies the measures set out in the government Guidance for full opening: schools as far as is reasonably practicable to reduce the risk to all staff including those who are extremely clinically vulnerable and clinically vulnerable;
- Staff members who are in the most at-risk categories are reminded to take particular care. Where an employee expresses concerns, an individual risk assessment will be completed to assess the risks to that individual and identify ways to reduce these risk to an acceptable level including where possible the need for any reasonable adjustments
- This will be done in consultation with the member of staff and will be reviewed on a regular basis or in the event of any significant changes;
- People who live with those who are clinically extremely vulnerable or clinically vulnerable attend the workplace as normal;
- Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report.
- If people with significant risk factors express concerns an individual risk assessment will be completed to assess the risks to that individual and identify ways to reduce them to an acceptable level;
- People who live with those who have comparatively increased risk from coronavirus (COVID-19) attend the workplace as normal;

Identify hazard	Risk before mitigation	Control measures List control measures required to reduce risk	Residual Risk
<ul style="list-style-type: none"> • Risk of spreading virus due to child or adult in school displaying symptoms of corona virus • Risk of illness by child or staff member exhibiting symptoms 	High	<ol style="list-style-type: none"> 1. Public Health England step by step guide placed in office areas and posters placed around site 2. Parents will be given latest information and guidance regarding limiting spread of infection and testing and self-isolating procedures from Public Health England on a regular basis 3. If an adult displays symptoms, they will be sent straight home and advised to self-isolate and apply for testing 4. Isolation area (First Aid Room) to be used for any child showing any symptoms of Coronavirus – specifically temperature, new <i>continuous</i> cough or loss of taste or smell 5. If the First Aid Room is occupied, an alternative area should be used and separate toilet identified eg) AH Teacher Office 6. Staff should inform a Phase Leader or member of SLT as soon as possible. 7. Child to be accompanied to identified areas immediately and a member of SLT informed. 8. Staff escorting child with COVID symptoms should wear PPE and if possible keep 2 metres apart. Instruct others to keep their distance. 9. Office staff will contact parents if temperature is high (above 37.8 degrees) or <i>continuous</i> cough and ask for child to be collected. 10. Siblings will also be sent home. If there are siblings at other schools, parents will be advised to notify those schools. 11. Parents to be given a leaflet explaining how to arrange a test and share the results with school. 12. Non-touch thermometers are available in First Aid room, if required 13. Staff will be fully briefed and signposted to guidance on the use of PPE 14. Equipment and PPE will be available in First Aid Room, Office and in each year group, for staff to use to support children. 15. Staff should wear PPE whilst supervising a child showing symptoms. Keep them calm, from a safe distance, where possible. 16. Staff should only remove PPE when away from others, which should be disposed of in designated bin for PPE 17. Visors to be named and kept by staff who are responsible for cleaning their own. (Milton available) 18. Members of staff supporting child with symptoms should wash hands thoroughly afterwards and can return to work 	Medium Low

		<p>19. Any area in school used for suspected COVID should be closed and not used again until deep cleaned.</p> <p>20. If a positive case is confirmed children and adults who have been in direct contact will be required to self- isolate for the recommended period of time, following latest guidance from Public Health England</p>	
<ul style="list-style-type: none"> Lack of social distancing in classrooms 	High	<ol style="list-style-type: none"> Outdoor space to be used wherever possible Classroom furniture reduced with tables and chairs arranged to enable 1m social distancing, with side to side and back to back seating where possible. Children taught about social distancing using visual prompts, games, actions including instructions how to line up, use of toilet, moving around the classroom Social distancing re-visited and modelled many times a day and linked to school behaviour system, with praise for adherence Children who find it particularly difficult given a specific area of the classroom as their base Children in Year 2 upwards to be allocated the same specific chair and table space for every day Leaders in EYFS and Y1 will have the discretion to adopt the use of free flow within the year group, if this better supports our youngest children Conversations with children should be at adult height, wherever possible. If closer communication is needed, staff should position themselves to the side of the child and not face to face. Markers should be in place to indicate distance when waiting to use classroom sink Equipment/toys/resources should be spread out and made easy to access to limit movement and stored out of children's reach when not in use Each child to be given set of equipment and stationery – Pairs or consistent small groups can share, where this isn't possible, with enhanced cleaning) Activities set out for a small number of children at a time Cloakrooms and coat pegs can be used in small groups, where safe distance is possible Lunch boxes and water bottles should be clearly labelled and stored in specific places for children to access safely PE Kit will be worn on outdoor games days to avoid changing in class Class charters created with children to include lining up 1m apart, use of toilet, movement around the classroom etc Remind children who are finding it challenging and ask parents to reinforce at home if necessary SLT to monitor social distancing and intervene where necessary 	Medium Low

<ul style="list-style-type: none"> • Risk of transmission of Covid-19 through airborne particles due to singing, chanting, playing wind or brass instruments or shouting. • Risk of transmission of Covid-19 through airborne particles due to use of fans and hand dryers 	High	<ol style="list-style-type: none"> 1. Singing, and playing wind and brass instruments will not take place in larger groups such as school choirs and ensembles, or school assemblies; 2. During music lessons or clubs involving singing, shouting or the playing of wind and brass instruments group sizes will be restricted for the foreseeable future 3. A 2 metre social distance will be maintained and pupils will be positioned back to back or side by side 4. Instruments will not be shared where at all possible, where this is not possible frequent cleaning of instruments between use will take place; 5. Samba sessions will be separated by 20 minutes for cleaning of any shared items 6. Children will sit on the floor where possible. 7. Where possible, music sessions could take place outside. Where not possible windows will be opened to encourage good ventilation. 8. Fans and hand dryers should not be used for the foreseeable future. 	Medium Low
<ul style="list-style-type: none"> • Lack of social distancing between adults around the school 	High	<ol style="list-style-type: none"> 1. Most staff will be allocated to a year group (in the main) 2. Adults working in classrooms keep 2m social distancing between themselves and children where possible 3. Corridor, office and classroom windows to be kept open at all times to improve ventilation 4. Staff will remain with children for most of the day with Phase Leaders responsible for organising staff rest breaks and duties 5. PPA should be taken as close to Year group base as possible 6. Year teams allocated to staff rest areas and social distancing to be adhered to. 7. Movement of staff around the school is to be kept to a minimum 8. Communication between staff and office via telephone 9. Physical visits to the office, if essential, must be limited and from behind the Perspex screen with no unauthorised access to the office. 10. Staff and children in different year groups will not, routinely, mix during the school day. 11. Lunchtime Supervisors allocated to year groups for lunchtime cover wherever possible, if staff availability allows. 12. Staff to use staff toilet facilities closest to their work area, and, where possible, the same toilet. 13. One person using photocopier at any time. 14. One person in storage cupboards at any time 15. When talking to each other ensure there is 2 metres distance between each other and in ventilated space. Staff may pass in corridors but should not stop and talk. 16. If staff are not able to attend school, remaining staff in year group will be asked to cover absence, in first instance, to reduce the introduction of outside supply staff to the school 	Medium Low

		<p>17. TAs may be asked to cover groups of classes for short periods of time, under the supervision of a teacher</p> <p>18. Hand gel and cleaning wipes to be used before and after using shared equipment – phones, copier, laminator, guillotine,</p>	
<ul style="list-style-type: none"> Lack of social distancing in staff meetings 	High	<ol style="list-style-type: none"> Briefing notes will be issued as a weekly bulletin for the time being Staff meetings will be held using Microsoft Teams or in the hall or temporary meeting room (Treasure Club) adhering to social distance Year teams will not mix, with the exception of staff who are deployed to teach beyond one Year team Windows will be open to ensure good ventilation Staff should ensure they are a suitable and safe distance from other colleagues. Staff should take personal responsibility to move to a space where they feel comfortable 	Medium Low
<ul style="list-style-type: none"> Lack of social distancing in meetings with parents 	High	<ol style="list-style-type: none"> Parents should not enter premises, unless by prior appointment. Parents will be advised that staff are unable to talk face to face at the beginning and the end of the day. Meetings with parents will be mainly via telephone or online Any essential meetings on site should adhere to school requirements to socially distance. Parents may be asked to wear a face covering. 	Medium Low
<ul style="list-style-type: none"> Lack of social distancing when children are using toilets 	High	<ol style="list-style-type: none"> Children sent systematically at set times to toilet and wash hands with toilet cubicles in Y2,3 and 4 allocated to specific year groups Children instructed to wait outside of toilet areas if all cubicles in use and to maintain social distancing around sink/hand drying areas Children trained to line up and social distance when taking turns to use toilets before lunchtime Systems in place to monitor and limit use of toilets during break times Staff assigned to monitor use of toilets from corridor areas Staff to record names of children persistently going to the toilet and check if necessary Wedges to be used to prop open toilet doors to allow for better supervision and limited touching of door handles Adults to wear PPE when helping a child who has had a toilet accident 	Medium Low

<ul style="list-style-type: none"> Poor hygiene 	High	<ol style="list-style-type: none"> Children taught and reminded regularly about hand washing Children who do not follow handwashing procedures correctly given reminders. Parents asked to reinforce this at home Hand gel, Soap and running water available in all classrooms Site manager to monitor use of soap/paper towels and to keep a good reserve in stock Staff to wash hands or use hand gel at least once an hour. Pocket sized hand gels for outside use and regularly topped up. Children wash hands or use hand gel on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze Hand hygiene posters replaced in all washing areas Reminders how to wash hands properly – videos and posters 	Medium Low
<ul style="list-style-type: none"> Lack of sufficient cleaning – toilets, commonly used surfaces, bins 	High	<ol style="list-style-type: none"> Each year group will have access to cleaning supplies, anti-bacterial spray, cloths, gloves, aprons and shields to support additional cleaning measures Cleaning staff aware of the need to use the appropriate PPE Enhanced cleaning procedures in place, with cleaners work during the day to wipe commonly used surfaces and empty bins. All surfaces, handles, toilets and shared equipment will be cleaned each day using Milton (or equivalent) and disinfectant solution Soft furnishings and soft / cloth toys will be removed from use in classrooms – including reflection areas – however reflection display as alternative Disinfectant spray in each classroom to be used before and after lunch Bins labelled and positioned for disposal of cleaning materials and PPE Toilets to be cleaned at least once during the day and at the end of the day Site manager to ensure that all cleaning meets current guidance Site Manager to monitor cleaning carried out by team and be on hand to supervise SLT to monitor procedures for regularly cleaning/deep cleaning of equipment 	Medium Low
<ul style="list-style-type: none"> Lack of social distancing waiting to enter school in morning and when leaving 	High	<ol style="list-style-type: none"> Designated waiting areas for parents to queue marked with barriers Clear and bold signage and floor markers displayed outside reminding children and parents to observe distance Instructions to maintain social distance between families including leaving site and surrounding area promptly Staff will communicate via radio handsets at key points on one-way system Anyone who cannot follow movement restrictions or continuously used wrong exit and entrance points asked not to come on site SLT and at least one colleague from each year group will be on duty to supervise Parents asked to wear face coverings on site. Face coverings are not required for children. 	Medium Low

<ul style="list-style-type: none"> Management of large groups of people converging on site and surrounding area resulting in direct transmission and spread of the virus 	High	<ol style="list-style-type: none"> Car park will be unavailable for parental use, without permits, to allow for more safe waiting space. Parents need to fully supervise their children at all times Restrict access to one parent on site only A one-way system is in place for entering and exiting site/playground area Staggered entry times and collections times for each year group. Clear guidance for parents with siblings, who should arrive at the earliest time slot and collect at the latest time slot 	Medium Low
<ul style="list-style-type: none"> Lack of social distancing during playtimes and lunchtimes 	High	<ol style="list-style-type: none"> Staggered playtimes and allocated play areas will support social distance Children will access outside areas from allocated class or year group exits and supervised to their designated play areas, as set out on timetable. Limit use of larger playground equipment such as trim trail Playtime equipment stored in separate boxes for each year group which should be cleaned or sterilised each day Children to be taught games which encourage social distancing Staff positioned around the designated play areas to supervise and actively encourage social distancing including modelling or taking part in games with the children Children practice talking 1 metre + apart Modified behaviour policy to reflect social distancing guidance Remind children who are finding it challenging and ask parents to reinforce at home if necessary 	Medium Low
<ul style="list-style-type: none"> Lack of social distancing when children are eating snack and lunch 	High	<ol style="list-style-type: none"> Children to wash hands before and after eating and reminded never to share food EYFS to eat lunch in the hall Y1 2 3 and 4 children to eat lunch in their classrooms Tables to be wiped down at start and end of lunchtime Cooked Lunches for each class collected from hall by lunch staff and handed to children once sat down Majority of class to finish lunch before going out to play in groups Kitchen staff to follow HC3E risk assessment alongside food hygiene regulations Adults preparing any food, fruit and milk wash hands thoroughly or wear gloves 	Medium Low
<ul style="list-style-type: none"> Lack of social distancing during staff breaks and lunchtime, including contact from shared surfaces 	High	<ol style="list-style-type: none"> Separate staff rest areas set up with hot water flasks, tea and coffee making facilities made available each morning in Breakfast Club, Treasure Club and Staff Room – divided into two groups Signs in staffroom kitchen area reminding 2 metre distancing Hand gel provided in staff room to be used after using shared utensils and equipment Enhanced cleaning including tables and chairs cleaned at end of the day 	Medium Low

<ul style="list-style-type: none"> Lack of social distancing in the corridors 	High	<ol style="list-style-type: none"> When inside the building children should stay in their classroom as much as possible, accessing outside from allocated class or year group exits. Movement to hall should make use of quickest route to and from classrooms and be restricted to one class group at a time. Number of children going to toilet at any one time is restricted No passing of groups in corridors - sensible approach to allow passing adults Agree instructions with children concerning going and returning to toilet When moving class around the school – 1m+ between children – one adult at back insisting the distance is maintained 	Medium Low
<ul style="list-style-type: none"> Emotional distress of the children 	High	<ol style="list-style-type: none"> Children will have familiar class teachers, teaching assistants and lunchtime supervisors Whole School curriculum unit based on text “Here we Are” to support the children re-connect with each other and re-engage with school life. Team building, mindfulness and other activities will support wellbeing of pupils ELSA provision available for children who are distressed, held outside whenever possible Parents to be given social stories and photos of what school and classes will look like to prior to prepare children for return to school Parents to take responsibility if their child is distressed and can’t separate in the mornings. Staff can encourage and support but will be unable to take a child by the hand. Vulnerable pupils and families identified and offered additional support to aid transition Some children may benefit from reduced timetable, in limited and specific situations Staff receive guidance to support Pupil Mental Health and Wellbeing. 	Medium Low
<ul style="list-style-type: none"> Emotional distress of the staff, including anxiety 	High	<ol style="list-style-type: none"> Where a member of staff returning to the workplace has raised concerns about their safety or wellbeing due to the risk of COVID-19, where necessary their line manager will complete a risk assessment addressing COVID-19 concerns for an employee to help identify key concerns and any further adjustments required to support them at work A process is available for individuals to report concerns to senior staff over breaches of school safe working policy Phase and Year Team meetings scheduled during INSET to share control measures and discuss concerns Staff are able to contact colleagues or managers for advice and support, or just for reassurance, during the normal working day At least one SLT member of staff on site every day for staff to share concerns Risk assessments will be regularly reviewed after day one, week one and fortnightly after that for the remainder of the Autumn Term Staff can access sources of information that will assist staff wellbeing such as: eg) SAS Employee Wellbeing, MIND web site, Education Support Partnership, DFE Education 	Medium Low

<ul style="list-style-type: none"> Risk of spreading virus due to close contact with children – 1:1, intimate care, first aid 	High	<ol style="list-style-type: none"> Staff fully briefed and signposted to guidance on the use of PPE PPE used for intimate care in accordance with policy Seek expert guidance from special schools if support is needed for children with behaviour difficulties that might display spitting, biting etc. Prepare individual risk assessments. If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, eye protection will also be worn by the supervising adult. If staff need assistance to deal with aggressive behaviour, they should contact SLT who will attend First Aid to be administered outside, side to side, using verbal instructions where possible, with gloves to be worn at all times Each first aider issued with own plastic wallet with record book, pen and face mask. Ouch pouches to be restocked Reduced timetable / exclusion considered if necessary if children are acting in a way staff and other children are put at risk Spare, clean clothing available for children who have accidents. 	
<ul style="list-style-type: none"> Cross contamination (touching equipment etc.) 	High	<ol style="list-style-type: none"> Children encouraged to wash hands before lessons and after each lesson Soft furnishings and any resources that would be hard to clean removed from the classrooms Activities that limit the need for resources and equipment will help reduce cross contamination Practical equipment will be shared in consistent pairs/small groups, if it is not possible to allocate individual items Reading books to be sent home, as directed by teacher, in accordance with guidance provide by English Leader Each year group will have their own outdoor equipment box to use on the playground and field Lunchboxes and water bottles should be clearly names stored in specific places for children to access safely All regularly used surfaces should be left clear for full clean at the end of each day 	Medium Low
<ul style="list-style-type: none"> Cross contamination – office/admin procedures 	High	<ol style="list-style-type: none"> The occupancy of the school office is restricted to ensure social distancing rules can be observed; The school office layout has been rearranged to facilitate back to back working Shared work areas are avoided but where this is not possible work areas are thoroughly sanitised before and after use by different people Measures have been put in place to protect office staff when dealing with contractors, parents and visitors. Staff will use their fobs to sign in 	Medium Low

		<ol style="list-style-type: none"> 6. Perspex screen has been installed in open reception area 7. ParentMail used to send letters to parents with limited copies of letters kept in dispenser outside the office 8. Access to parents is restricted for foreseeable future 9. When dealing with high volumes of paperwork ensure that frequent effective handwashing or hand sanitisation is undertaken. 10. No cash payments accepted. All payments made on line or by cheque 11. System for self-isolating post and packages in place, with deliveries to be directed to staff entrance 12. Staff handling deliveries will observe good hand hygiene, washing hands using warm, running water and soap for a minimum of 20 seconds or using hand sanitiser after handling new deliveries that have not been sanitised. 	
<ul style="list-style-type: none"> • Cross contamination in shared spaces such as ICT suite, Hall, Library, Music Room, Gallery 	High	<ol style="list-style-type: none"> 1. Use of hall outlined in timetable 2. Movement to and from hall, one class at a time, following agreed routes 3. Use of Library, ICT suite and music room for groups/classes unavailable for the foreseeable future. 4. Intervention to take place in class 5. Children do not move around the building unsupervised unless they have permission to go to the toilet. 6. 	Medium Low
<ul style="list-style-type: none"> • Contact of shared staff resources 	High	<ol style="list-style-type: none"> 1. Staff to ensure they follow good hand hygiene procedures before and after touching resources 2. Staff have own resources when working with children and in office and avoid sharing 3. Staff room kitchen equipment, cutlery, mugs, cups, plates etc to be placed in dishwasher and washed on extended wash – run at least twice a day. Staff may prefer to bring their own. 4. If using any shared resource like the cutter, laminator, kitchen equip– use hand gel before and after use or wipe down with alcoholic wipes 	Medium Low
<ul style="list-style-type: none"> • Risk of illness of vulnerable children and family members 	High	<ol style="list-style-type: none"> 1. Children who are extremely clinically vulnerable or are living with anyone who is extremely clinically vulnerable if have concerns to have discussion with HT and individual risk assessment completed if necessary. 	
<ul style="list-style-type: none"> • Risk of illness of vulnerable staff and family members 	High	<ol style="list-style-type: none"> 1. Those who are clinically extremely vulnerable or living with someone who is clinically extremely vulnerable invited to discuss concerns with Headteacher 2. Those who are clinically vulnerable or clinically extremely vulnerable–to adhere to strict 2 metre social distancing from colleagues and children (where possible) 3. Agree circumstances where staff are allowed to wear PPE when in school if they wish 	Medium Low

		4. Issuing of all relevant risk assessments to staff concerning returning to work – and allow them to comment and contribute	
<ul style="list-style-type: none"> Transmission of Covid-19 through airborne particles from customers, visitors and contractors accessing the building 	High	<ol style="list-style-type: none"> Visitors to site including contractors, parents and visitors are limited to essential persons only and wherever possible by appointment only; Supply teachers, peripatetic teachers and/or other temporary staff are permitted and can move between schools. They will be instructed to ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND will provide interventions as usual; All visitors will follow the Government's guidance and the school's strict hygiene and social distancing rules e.g. hand washing/sanitisation upon entry; Office staff are aware of and explain additional hygiene and social distancing rules required by contractors and visitors on arrival; Signing in/out arrangements for visitors have been modified to prevent the handling of pens and paper by multiple people. A record of all visitors is kept in the event this may be required for track and trace purposes; Touchscreen sign-in systems are not to be used Contractors must obtain permission before attending site. When necessary, contractors to familiarise themselves with the asbestos survey for the building prior to works commencing Contractors will wear appropriate PPE as determined by their employer, however they may be asked to wear additional PPE (provided by the school) upon arrival Contractors will be asked to keep the time spent on site to a minimum and will make all efforts to only attend site to carry out work during periods of reduced occupation; 	Medium Low
<ul style="list-style-type: none"> Reduced premises inspections, tests, servicing and maintenance 	High	<ol style="list-style-type: none"> Premises management inspections, testing and servicing of plant, equipment, etc. will continue as required. No anticipated delays in tests, which can take place outside typical school hours Records of all testing and checks are stored and available to all interested parties. Site manager to advise Headteacher and Governors of any potential delays 	Medium Low
<ul style="list-style-type: none"> Dealing with emergency situations including accidents, security and evacuation during the COVID-19 pandemic 	High	<ol style="list-style-type: none"> In an emergency, e.g. an accident or fire, people do not have to stay 2m apart if it would be unsafe but should do so where this is possible; First Aiders are aware of and follow the Government guidance for first responders; When administering first aid to an adult a face mask should be worn if a distance of 2 metres cannot be maintained. If direct contact is necessary, gloves, an apron and a face mask should be worn; If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing or vomiting, eye protection will also be worn by the first aider; 	Medium Low

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| | | <ol style="list-style-type: none">5. Staff involved in the provision of assistance to others in an emergency including first aid are instructed to pay particular attention to sanitation measures immediately afterwards including washing hands for 20 seconds under warm, running water or using hand sanitiser;6. For instances where first aid qualifications are due for renewal and may expire during the current crisis i.e. due for renewal on or after 16 March 2020, the HSE had granted a 3 month extension.7. School will endeavour to provide training ASAP but is aware that if this is not possible a further extension may be granted to no later than 30 September 2020 subject to evidence to support the reason why it has not been possible to arrange training.8. First aiders will pay particular attention to sanitation measures immediately before and following the administration of first aid; washing their hands with warm running water and soap for a minimum of 20 seconds | |
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