

EYFS - Remote Learning – Week 3

	9-9.30	9.30-10.00		10.30-11.30		12.45	1.15-2.15	2.15-2.35	2.35
M	Phonics 'ck' sound Use your sound cards to make the words sock, dock, sack, pack, back	Handwriting Practise writing your name. Are all of your letters formed correctly? Are they sat in a straight line?	Break	Maths - Sorting https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t	Lunch	Reading Log on to Bug Club to read your allocated books	Talk to your grown up about Our Planet Earth. Have you ever been to another country? What country do you live in? What is the name of your town? Look on Google Earth at what the Earth looks like from space. Zoom in to explore Ferndown, can you find the school? St Mary's Church? Your house?	Talking Time Share a story together, talk about the characters. Who were they? What were they like? What did they do?	Story time with a teacher – this can be found on Tapestry
T	Phonics 'e' sound Use sound cards to make words red, peg, ten, pen, leg	Handwriting Practise 'e' following formation video on tapestry.		Maths – Sorting https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-in-different-ways-cguk0r		Reading Log on to Bug Club to read your allocated books	PE – Cosmic Yoga https://www.youtube.com/watch?v=QM8NjfCfOg0	Poem of the week Look on tapestry for the video of the poem 'Pointy Hat'. Practise this poem and perform to your family.	
W	Phonics 'u' sound Use sound cards to make words up, cup, mug, rug	Handwriting Practise 'u' following formation video on tapestry.		Maths – Sorting https://classroom.thenational.academy/lessons/sorting-concrete-objects-to-form-sets-6crk8e		Reading Log on to Bug Club to read your allocated books	Understanding the World – The Solar System https://classroom.thenational.academy/lessons/to-understand-some-features-of-our-solar-system-cruk0c	Talk Time Play guess the animal. Take it in turns with your grown up to describe an animal for the other to guess.	

Th	<p>Phonics High frequency word 'and' You will see this word a lot in your books. It will making your reading a lot more fluent if you can read it quickly when you see it. Ask you adult to write this word on pieces of paper and hide them around the room. Each time you find one look at it and read 'and'.</p>	<p>Handwriting Follow links on handwriting sheet. See document attached to Tapestry post.</p>	<p>Maths - Sorting https://classroom.thenational.academy/lessons/sorting-pictures-to-form-a-set-c5j6cc</p>		<p>Reading Log on to Bug Club to read your allocated books</p>	<p>Creative – Building a Space Rocket https://classroom.thenational.academy/lessons/build-a-spaceshiprocket-ctjk2e</p>	<p>Talking Time How many different transports can you name that can fly?</p>	
F	<p>Phonics 'r' sound Look around your home, how many things can you find that begin with the 'r' sound?</p>	<p>Handwriting Number formation Letter formation pictures can be found on Tapestry</p>	<p>Maths Shape sorting https://classroom.thenational.academy/lessons/sorting-shapes-based-on-name-or-colour-68rp8d</p>		<p>Reading Log on to Bug Club to read your allocated books</p>	<p>Music https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t</p>	<p>Talking Time Talk about what you have done in your home learning this week. What have you enjoyed? What learning did you do to make you feel proud?</p>	

EYFS - Remote Learning – Week 4

	9-9.30	9.30-10.00		10.30-11.30		12.45	1.15-2.15	2.15-2.35	2.35
M	Phonics <u>'h' sound</u>	Handwriting Follow the rhyme on tapestry to write the 'h' sound	Break	Maths – Combining 2 groups https://classroom.thenational.academy/lessons/combining-two-groups-71gkec	Lunch	Reading Log on to Bug Club to read your allocated books	Celebrating difference – What makes you unique? https://classroom.thenational.academy/lessons/to-identify-what-makes-me-unique-cdjkee	Talk time Talk about the different people in your family. Talk about what makes each of them different and unique.	Story time with a teacher – this can be found on Tapestry
T	Phonics b	Handwriting Follow the rhyme on tapestry to write the 'b' sound		Maths – Combining 2 groups https://classroom.thenational.academy/lessons/combining-two-groups-including-zero-ccw6ad		Reading Log on to Bug Club to read your allocated books	PE – with Joe Wicks https://www.youtube.com/watch?v=gVN5Lg-q5zA	Talk time Choose a favourite teddy. Imagine they are a character from one of your story books. Tell someone in your family a story about them.	

	Phonics f	Handwriting Follow the rhyme on tapestry to write the 'f' sound	Maths – Adding toys If you had 3 toys and your grown up had 2 toys how many would you have altogether? Collect the toys and count them to find your answer. How many toys would there be altogether if you had 4 toys and your grown up had 4 toys?	Reading Log on to Bug Club to read your allocated books	Art – Self portraits https://classroom.thenational.academy/lessons/to-identify-key-features-of-my-appearance-c4wk6c	Talk time Join in with our poem of the week. A video can be found on tapestry.
Th	Phonics Play game – Select phase 2 https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure	Handwriting	Maths – Addition game https://www.topmarks.co.uk/addition/addition-to-10	Reading Log on to Bug Club to read your allocated books	Understanding of the world - Similarities and Differences https://classroom.thenational.academy/lessons/to-identify-differences-between-my-appearance-and-others-69gk8r	Talk time Talk about how you are similar and different to your family members.
F	Phonics To, the Both of these words are tricky words. That means you can not sound them out, instead you have to see them and say them. Play noughts and crosses using these words instead of X and O	Number formation https://central.espresso.co.uk/espresso/modules/ey_writing_to_20/videos/video_writing_20.html	Maths – Ordering numbers https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game	Reading Log on to Bug Club to read your allocated books.	Music https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e	Talk time Talk about what you have done in your home learning this week. What have you enjoyed? What learning did you do to make you feel proud?

