

## Ferndown First School – Year 2 Curriculum Map 2020-2021

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>ENGLISH</b>	<b>Narrative:</b> The Way Back Home - (Oliver Jeffers)	<b>Narrative:</b> The Crows Tale <b>Non Fiction:</b> Information N Armstrong <b>Poetry:</b> A Bedtime Rhyme for Young Fairies	<b>Narrative:</b> George and The Dragon - Chris Wormell  <b>Non Fiction:</b> Recount Titanic	<b>Narrative:</b> The Marvellous Fluffy Squishy Itty Bitty (Beatrice Alemagna) <b>Non Fiction</b> Letter to a Brave Women. <b>Poetry:</b> The Lost Words	<b>Narrative:</b> Lila & The Secret of the Rain (David Conway) <b>Non Fiction:</b> information text linked to Kenya.	<b>Narrative:</b> Owl Who was afraid of The Dark Jill Tomlinson) <b>Non Fiction:</b> Recount (Trip) <b>Poetry:</b> The Quiet Things – Eric Finny
<b>MATHS</b>	Numbers to 100, Addition and Subtraction 1, Addition and Subtraction 2, Money, Multiplication and Division 1.		Multiplication and Division 2, statistics, Length and Height, Properties of Shape, Fractions,		Position and Direction, Problem solving using efficient methods, Time, Weight, Volume and Height.	
<b>Science &amp; Technology</b>						
<b>SCIENCE</b>	<b>Biology:</b> Describe growth. Describe requirements for successful plant growth	<b>Biology:</b> Humans growth. Basic needs of animals. Balanced diet and exercise	<b>Chemistry:</b> Grouping materials. Suitability of materials	<b>Biology:</b> Animal growth	<b>Biology:</b> Habitats. Living and non-living things. Early Food Chains	
<b>DT</b>	<b>Mechanisms.</b> Woodwork: Space buggy. Wheels & Axis				<b>Textiles</b> Animal hand puppets	<b>Food &amp; Nutrition (Non Heated) Pasta or sandwiches.</b>
<b>COMPUTING</b>	iprogram	iprogram	isearch	ianimate	ipub	i do mail kidsemail.org
<b>Humanities</b>						
<b>HISTORY</b>	<b>Changes in communication</b> Radio, telephone and WWW SE – Radio Marconi SI – Tim Berners Lee	<b>Great explorers.</b> SI – Christopher Columbus S1 - Neil Armstrong SE - First Airplane flight	<b>Events beyond Living Memory – Titanic</b> SI – Molly Brown	<b>Brave Women</b> SI – Grace Darling SI -Rosa Parks		<b>Local History</b> Ferndown History SP - Church Road
<b>GEOG</b>	<b>Our Island 4</b> Revise Year 1 learning Introduce surrounding seas <b>Local study</b> Follow a map – Heath walk.	<b>The compass</b> Geog Skills, Field work, Mapping Introduce four points of the compass	<b>Our Island 5</b> Port, harbour, features of coast. <b>Mapping</b> Introduce 7 continent & seas Plot Journey of Titanic.	<b>Journeys</b> Plot Journey of E Leah <b>Map Symbols</b> Fictional maps based on The Owl and the Pussy Cat	<b>Kenya Study</b> Comparisons UK/Kenya Locational Knowledge 7 continents & seas.	<b>Australia</b> Comparative study. Locational Knowledge 7 continents & seas.
<b>RE</b>	<b>Christianity: Jesus’ teachings</b> Is it possible to be kind to everyone all of the time?	<b>Christianity: Christmas</b> Why did God give Jesus to the world?	<b>Islam: Prayer</b> How does praying help a Muslim in everyday life?	<b>Christianity: Resurrection</b> Is it true that Jesus came back to life again?	<b>Islam: Community&amp; Belonging</b> Does going to the Mosque give Muslims a sense of belonging?	<b>Islam: Hajj</b> Does completing Hajj make a person a better Muslim?
<b>Expressive arts</b>						
<b>ART &amp; DESIGN</b>	<b>Animals/Abstract Drawing</b> Media and materials (drawing), Making marks (texture), Inspiration and communication (history of art)		<b>Scenes of the Sea</b>	<b>JMW Turner &amp; Hokusai</b>	<b>Different Cultures/Cultural Art</b> Media and materials (mixed medias), Making marks (pattern, colour), Inspiration and communication (cultural art)	
<b>MUSIC</b>	Music Appreciation and Body Percussion	Christmas Performance	Learn to play an instrument Recorder	Listen & Compose BBC Ten Pieces Beethoven Sym No 5	Play & Compose Class Band	Sing Class Choir
<b>Well being</b>						
<b>PE Gym Dance</b>	<b>Gymnastics: Level 1</b> Copy, explore and remember actions and movements to create own sequences	<b>Gymnastics: Level 2</b> Balance, travel, roll and jump whilst holding and exploring patterns with equipment.	<b>Gymnastics: Level 3</b> Performing sequences of own composition with coordination with increasing control	<b>Dance</b> Exploring, copy, remember and repeat and link a range of actions with coordination	<b>Team Games</b> Communicating to others in a team and helping others to succeed.	<b>Multi skills</b> Coordination, agility, throwing and catching
<b>Games</b>	<b>Send, return and pass</b> Basketball Rugby Fielding Handball	<b>Travelling and controlling</b> Basketball Rugby Fielding Hockey Participate in team games	<b>Attacking &amp; Defending 2</b> Skills for: Basketball Football Rugby Participate in a team game	<b>Send and return with a racket</b> Focus on: Hitting a ball with a racket using control. Skills for tennis	<b>Striking and Fielding</b> Cricket Rounders. Throwing a ball at a target Progress onto competitive games (modified)	<b>Athletics</b> Focus on: Fundamental movement skills. Running Jumping for distance Throwing for distance
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Changing Me. Inc. RSE	Relationships	Healthy Me

