

## Ferndown First School – Year 1 Curriculum Map 2020-2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ENGLISH</b>	<b>Narrative:</b> Little Red Riding Hood. Traditional Tale)	<b>Narrative:</b> The Train Ride (June Crebbins) <b>Non Fiction:</b> Instructions <b>Poetry:</b> Happiness AA Milne	<b>Narrative:</b> The Queen's Hat (Steve Antony) <b>Non Fiction:</b> Ice Planet	<b>Narrative:</b> The Way Back Home (Oliver Jeffers); <b>Poetry:</b> The Lost Words	<b>Narrative:</b> Peter Rabbit (B Potter) <b>Non Fiction:</b> Letter <b>Poetry:</b> Crayon Poem (James Carter)	<b>Narrative:</b> Last Stop on Market Street (Matt Delapena) <b>Non Fiction:</b> Recount (Trip)
<b>MATHS</b>	Numbers to 10, Part Part Whole, Addition and Subtraction within 10. Addition and Subtraction within 10, 2D and 3D shape, Numbers to 20		Addition within 20, Subtraction within 20, Numbers to 50 Length and Height, Weight and Volume.		Multiplication, Division, Halves and Quarters, Position and Direction, Numbers to 100, Time, Money.	
<b>Science &amp; Technology</b>						
<b>SCIENCE</b>	<b>Biology:</b> identify, name, draw and label the basic parts of the human body and senses.	<b>Physics:</b> Seasonal changes, seasonal weather inc how day length varies. <b>Biology:</b> Identify/name plants, including deciduous and evergreen trees	<b>Chemistry:</b> everyday materials, group materials, properties of materials <b>Biology:</b> Identify/name plants, including deciduous and evergreen trees	<b>Physics:</b> Seasonal changes, seasonal weather inc how day length varies. <b>Biology:</b> Identify/name plants, including deciduous and evergreen trees	<b>Biology:</b> identify and name a variety of animals inc carnivores, herbivores and omnivores Describe and compare structure of animals	<b>Biology:</b> Identify/name plants, including deciduous and evergreen trees Identify and describe the basic structure of a flowering plants, including trees.
<b>DT</b>	<b>Food &amp; Nutrition (Non Heated)</b> Fruit Kababs.		<b>Materials:</b> Planbee "Stable structures" - use boxes not just straws		<b>Mechanisms</b> Planbee 'Moving Pictures'.	
<b>COMPUTING</b>	iAlgorithm	iWrite	iSafe	iProgram	iData	iModel
<b>Humanities</b>						
<b>HISTORY</b>	Chronology - Changes within my life. My personal history – prints. portraits and photos	Who is our Queen? Queen Elizabeth	Changes within living memory. Toys, music, film, tv, entertainment		Great Authors Beatrix Potter Roald Dahl	Changes beyond living memory - transport Henry Ford
<b>GEOG</b>	<b>Our Island 1</b> Location UK. Using maps. Use a picture map to move around school.	<b>What the weather does:</b> Weather diary. Hot Cold countries. Seasons walk in school grounds.	<b>Antarctica</b> Location study Comparative study	<b>Our Island 2:</b> Variation across UK City town Village Seasons walk 2	<b>Maps</b> Map symbols Making simple maps Photos as evidence	<b>Our Island 3</b> Variation across UK Forest Hill Mountain Sea UK four countries and capitals
<b>RE</b>	<b>Christianity. Creation Story</b> Does God want Christians to look after the world?	<b>Christianity: Nativity Story</b> What gift would I give to Jesus if he was born in Ferndown?	<b>Christianity: Jesus as a friend</b> Was it always easy for Jesus to show friendship?	<b>Christianity: Easter</b> Why was Jesus welcomed like a king Palm Sunday?	<b>Judaism: Shabbat</b> Is Shabbat important to Jewish children?	<b>Judaism: Chanukah</b> Does celebrating Chanukah make Jewish children feel close to God?
<b>Expressive arts</b>						
<b>ART &amp; DESIGN</b>	<b>Colours</b> Mastering media and materials (Painting, collage), Making marks (colour), Inspiration and communication (expressing feelings).	<b>Picasso &amp; Gainsborough</b>	<b>Landscapes</b> Media and materials (Printing), Making marks (pattern and composition), Inspiration and communication (artists)	<b>Van-Gogh &amp; Constable</b>	<b>Flowers</b> Media and materials (drawing), Making marks (texture), Inspiration and communication (artists).	<b>Georgia O'Keefe and Marc Quinn</b>
<b>MUSIC</b>	<b>Listening</b> BBC 10 Pieces The Nutcracker Suite Body Percussion Plate Dancing	<b>Sing &amp; Perform</b> Christmas	<b>Composition</b> Percussion Party Exploration of percussion instruments and 4 beat graphic rhythm patterns	<b>Play</b> Ocarina Exploration of pitch & Familiar tunes	<b>SMS Cultural Appreciation</b> Indian Music Raga/tala Drumming patterns festivals	<b>Improvise</b> Indian Music Raga/tala Drumming patterns festivals
<b>Well being</b>						
<b>PE Gym Dance</b>	<b>Gymnastics: Level 1</b> Copying actions and sequences	<b>Gymnastics: Level 2</b> Balancing, travelling, rolling and jumping with equipment	<b>Dance</b> Copying and repeating actions. Exploring movement ideas	<b>Gymnastics: Level 3</b> Creating and performing a movement sequence	<b>Team Games</b> Focus on: communicating to others in a team	<b>Dance</b>
<b>Games</b>	<b>Travelling with a ball</b> Skills for: Hockey Football Participate in a team game	<b>Sending and returning</b> Skills Throwing and catching , bouncing Handball	<b>Attack and defend 1</b> For control, travelling and passing. Basketball	<b>Sending and returning racket</b> Hitting a ball with a racket using control. Skills for tennis	<b>Striking and Fielding</b> Skills for: Cricket Rounders. Throwing a ball at a target	<b>Athletics</b> Focus on: Fundamental movement skills. Running Jumping Throwing
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Changing Me. Inc RSE	Relationships	Healthy Me

