FERNDOWN FIRST SCHOOL

SCHOOL STANDARD BOARD STATEMENT OF BEHAVIOUR PRINCIPLES

The school is committed to safeguarding and promoting the welfare of children and expects all members of the school community to share in this commitment.

Everyone at Ferndown First School wants the school to be a happy, successful and safe place to learn.

The School Standards Board has therefore established the following principles upon which the Positive Behaviour Policy at Ferndown First School is based:

- The establishment of a strong behaviour policy to support staff in managing behaviour, including the use of school responsibilities (rules), rewards and sanctions. This policy is to be reviewed by the School Standards Board annually.

- Recognition that it is the headteacher and staff's statutory authority to discipline pupils for misbehaviour which occurs in school and, in some cases, outside of school.

- Provision of a range of effective strategies to respond to different behavioural issues and which are proportionate to the level of misbehaviour that occurs.

- Provision of an effective Anti-Bullying policy giving specific guidance and support to prevent and deal with cases of bullying.

- Requirement for the headteacher and staff to monitor and track key behavioural issues and maintain a continuous review of behaviour management procedures.

- Provision of appropriate behaviour management arrangements with regard to safeguarding and the promotion of the welfare of children and to its general duty to eliminate discrimination under Section 149 of the Equality Act 2010 and to its general duty within the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

- Requirement for staff to follow the latest guidance concerning ‘Use of Reasonable Force’, teachers’ powers to screen and search pupils and the power to discipline beyond the school gate.

- Requirement for the headteacher to draw on advice set out in the ‘Dealing with Allegations of Abuse against Teachers and Other Staff’ guidance when dealing with an investigation into staff misconduct.

More details of the school’s Positive Behaviour Policy can be obtained from the school office/school website.

This statement of principles will be reviewed alongside the Positive Behaviour Policy.