

Primary School's Sports Funding Report for 2022-2023



The Government provides funding of around £150 million of primary school sport funding per annum. This funding is being jointly provided by the Departments for Education, Health and Culture, Media, and Sport, and will see money going directly to schools to spend on improving the quality of sport and PE for all their children. The funding can only be spent on sports and PE provision to raise standards and opportunities in PE and sport.

How much have we received?

For the academic year 2022-2023, we received **£18,970**.

How much did we spend?

- The biggest expenditure was buying the support of Danny Thomas Coaching Academy (DTCA) at a total cost of £16,380 for two days a week.
- £4000 was spent on a contribution to employing a Sports Officer for Castleman Academy Trust.

Priorities for financial year 2022 - 2023

- To deliver high-quality PE lessons for EYFS and Year 1 children which improve fundamental movement and physical development skills.
- To ensure all children in EYFS meet the expected standard for Gross Motor skills.
- Develop children's positive attitudes and ability to participate in EYFS and Year 1 sports activities.
- Enhance opportunities for competitive sports during lunchtimes.
- Increase opportunities for children to participate in competitive sports.
- Support children's well-being, resilience, behaviour and self-esteem in Year 4
- Provide after-school club provision.

Primary PE and Sport Premium – Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sports.

Key indicator 1: Engagement of all pupils in regular physical activity, for example by:

School focus and intended impact	Actions to achieve	Cost :	Evidence and impact:	Sustainability and suggested next steps:
EYFS children develop good early movement skills	<ul style="list-style-type: none"> ✓ Coach to deliver a coordination program. ✓ Increase focus on gross motor movement skills. ✓ Support the delivery of PE lessons in smaller groups. ✓ Provide greater differentiation and support. 	£6825	<ul style="list-style-type: none"> ✓ 100% of EYFS children attained at least expected or above for Gross Motor ELG. (Assessment Data July 2023) ✓ Fine Motor Baseline 16 well below 34 just below, 48 expected sept 2022 baseline fine motor. ✓ At the end of the year 87% expected or above. (Assessment Data July 2023) 	Support for EYFS will continue next year.
Y1 children develop good early movement skills	<ul style="list-style-type: none"> ✓ Coach to deliver an additional PE lesson program to further develop fundamental movement skills. 	£4095	<ul style="list-style-type: none"> ✓ Positive attitudes to PE. ✓ Improved coordination, stamina and body control seen. ✓ Good cooperation and team work seen. 	Year 2 to revise PE planning to extend children further.
Offer lunchtime competitive football and sport during lunchtime on a Wed/Thu	<ul style="list-style-type: none"> ✓ Delivery of Year 3 and Year 4 lunchtime tournaments. 	£1365	<ul style="list-style-type: none"> ✓ 20 children from Year 3 and 22 children from Year 4 take part in the football tournaments on a regular basis. ✓ Hugely popular with the children ✓ Mix of girls and boys. ✓ Children using skills taught in PE lessons ✓ Excellent evidence of children showing positive sporting attitudes. Our school CARE values (Community, Aspiration, Respect and Excellence) clearly displayed. ✓ Has allowed lunchtime staff to focus on leading more bespoke activities with other children. ✓ Excellent behaviour at lunchtimes 	Will continue for 1 day a week next year. We are restructuring our lunchtimes staff and TAs to offer more sports/active opportunities during lunchtime.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for school improvement

Continue to develop children's leadership opportunities and celebrate excellence in sport.	Nominate Sports Ambassadors' Sailing award to be given from Andrew Simpson Sailing Foundation . Sports ambassadors to support school sport events.	Donated youth sailing course	<ul style="list-style-type: none"> ✓ Lovely feedback from parents of children who were nominated. 	To continue next year
A fully inclusive annual sports day.	<p>Annual sports day. Inclusive activities planned.</p> <p>Separate, age appropriate sports morning to be designed for EYFS.</p>		<ul style="list-style-type: none"> ✓ Whole school sports was successful ✓ Inclusive activities enjoyed by all ✓ Tailored sports events for EYFS was successful. ✓ These were successful, fully inclusive and included a high level of active participation and children competing against each other. ✓ Positive feedback received from parents. 	Continue to hold Sports Morning for Y1, 2, 3, 4 and a tailor made sports morning for EYFS.

Develop real leadership opportunities through the Playground Leaders' role.	Attend annual training. Ch run own lunchtime and playtime activities for their peers.	£0	<p>8 Year 4 children attended Play Leader Training on 10th October 2022</p> <p>The roles and responsibilities of Play Leaders/Bronze Ambassadors are:</p> <ul style="list-style-type: none"> ✓ To increase participation and healthy lifestyles in their school. ✓ To promote the positive values of sport in and through sport. ✓ To be an ambassador and role model advocating PE and school sport. ✓ Form a mini School Games Crew or workforce in school and be the young people's voice on school sports. <p>Children have enjoyed the leadership opportunities and setting up and leading games for children to enjoy at lunchtime. Since play leaders were introduced, the lunchtime supervisors have commented on the increase of children participating in physical, structured activities during lunch times.</p>	To continue next year.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
Support in the delivery of PE lessons with a Year 4 ECT.		£2730	<ul style="list-style-type: none"> ✓ High quality outdoor PE delivered. ✓ Staff confidence increased to deliver PE ✓ See impact statements below 	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Offer a wider range of activities outside the curriculum.	Explore ways to offer clubs within current Covid restrictions.	£0	<p>We are pleased with the take up of clubs this year.</p> <p>Clubs offered and take up</p> <ul style="list-style-type: none"> ✓ Year 1, 2, 3 & 4 Active Play – 33 ✓ Year 2, 3 & 4 Football – 46 ✓ Year 2, 3 & 4 Dodgeball – 37 ✓ Year 2, 3 & 4 Karate – 12 ✓ Lunchtime tennis - 18 <p>Summary of how many vulnerable children took part in clubs</p> <ul style="list-style-type: none"> ✓ Children in Care (CIC) – 3. SEN/PP - 55 <p>Bikeability</p> <p>Bikeability was offered to Year 4 children through April and May</p> <p>44 children took part and achieved Bikeability level 1</p> <p>30 children took part and achieved Bikeability level 2</p> <p>Live4Tennis</p> <p>Workshop took place on 13th and 14th March</p> <p>All children took part in a 30 minute session.</p>	The school will continue to seek ways to increase its offer of after-school sports clubs.
Key Indicator 5: Increased participation in competitive sport				
To offer wider ranges of competitive sporting opportunities to children in Key Stage 1.	PE coordinator to provide opportunities for children to take part in competitive events.	£0	<ul style="list-style-type: none"> ✓ Year 1 and 2 took part in a mini marathon, organised by the Trust. ✓ The children who attend the afterschool Football club compete in tournaments in house. ✓ The children who attend the afterschool dodgeball compete in tournaments in house. ✓ Sports Day has competitive opportunities for all children. 	The Trust are planning to offer more competitive events. They have made a commitment that every child will compete at least 1 event per year.

To employ a Sports Development Officer for all schools in the Trust.	<ul style="list-style-type: none"> ✓ Agree on purpose of role. ✓ Advertise role ✓ Appoint person 	£4000	<ul style="list-style-type: none"> ✓ Schools in the trust contributed £4000 towards the cost of the role. ✓ Competitive events started to be organised. ✓ Meetings with school PE leads to discuss school requirements, contexts and resources. ✓ Link made with local partnerships. 	The Trust is seeking funding for this role moving forward.
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IMPACT STATEMENT FROM EYFS TEACHERS

DTCA teachers have been working closely with the EYFS team to enrich and support the way physical education is delivered.

The main areas of focus have been to increase confidence and develop subject knowledge across various different sports.

Each class teacher has an increased confidence, knowledge and skills of teaching PE and sport. The focus of lessons are child centered and as a result, the children are engaged and keen to learn and improve.

The appetite for P.E at Ferndown First School is high which drives the importance of teachers feeling comfortable outside the safety net of the classroom. The profile of PE and sport has been raised in EYFS and there has been a broader experience of a range of sports and physical activities offered to all children. With the support of DTCA, EYFS staff have realised that many skills children learn in P.E can be applied in more than one sport and have a positive effect on their focus and concentration within other subjects and the classroom. The children's fundamental skills have improved their social interactions and resilience when playing team games.

EYFS staff are using ideas and strategies to support the inclusion of children with SEND/PP. All children in EYFS participate in PE, there are no non participants. There has been improved fitness of all children, with them being exposed to a variety of new sports and the chance to link skills. All children met ELG for gross motor. The improvement of gross motor has impacted fine motor leading to an increase in GLD.

IMPACT STATEMENT FROM DESIGNATED TEACHER FOR CIC

Children in care and other vulnerable children have benefitted from the support of the sports coaches from DTCA. It has given the children to have the opportunity to work in a smaller, focused group. This has been essential for any child that struggles to regulate their emotions. A large PE session can be overwhelming for some children, children would miss whole PE sessions or part of the sessions.

Since working with the PE coach in a smaller focused group, the children have participated in all outdoor PE lessons with a positive attitude. The attention of the sports coach in a small group helped the children to stay regulated during whole PE sessions. The children have grown in confidence and are now enjoying sports.

IMPACT STATEMENT FROM CLASS TEACHER ECT

Having the DTCA team supporting PE has been incredibly beneficial for me. The team have been fantastic in helping me to understand the structure and expectations of a PE lesson. During my teacher training year, there was not a lot of time designated to the teaching and learning that happens in PE lessons, so I am grateful for the help from specialist teachers.

I have gained lots of knowledge this year about differentiating PE lessons to include all, and the organisation required to set up lessons effectively. I have had opportunities to observe the team teaching different lessons which was very informative and useful. My confidence has grown hugely in teaching PE lessons, and I feel better equipped with knowledge of different sports, and skills within these, that we've covered. It has been helpful to have specialist sports teachers because it means I can clarify the planning and ask questions about what is covered in the lessons, resources I might need and any misconceptions that are likely to come up.

When covering gymnastics in indoor PE, I was able to confirm with members of the DTCA team the safe way to approach rolls, jumps and turns, and they were very supportive with this.

Priorities for the financial year 2023 - 2024

- To ensure all children in EYFS meet the expected standard for Gross Motor skills.
- To support Pupil Premium children to access a wider range of sporting opportunities.
- To ensure all children across the school have an opportunity to participate in competitive sports activities.
- Develop children's positive attitudes and ability to participate in EYFS and Year 1 sports activities.
- Increase opportunities for competitive sports during lunchtimes.

Mini Marathon

On Thursday 8th June, a team of 13 Year 1 and 2 children from our school took part in a Mini Marathon event, organised by the Castleman Sports Partnership. The team had to run a total of 10 miles as part of a relay, with each child running 4 laps of 310 metres each. The event was not a race, but a fun, team-building experience. The children showed real determination and stamina and we are so proud of them. They completed the 10 miles and crossed the finish line with big smiles on their faces. What an achievement!

We are excited that this is the first of a range of sporting events which will be organised by the Castleman Sports Partnership in the future. The partnership aims to provide opportunities for children to take part in fun, non-competitive sports outside of the curriculum. Our aim is for as many children as possible at Ferndown First to have the opportunity to represent our school at one of the events throughout the next academic year.



Tennis - Live4Tennis

This week a tennis coach worked with Year 4 to teach them skills for tennis. The children really enjoyed the session and some children are now keen to join our local tennis club.



Live4Tennis in Reception

Thank you very much to Chris from Live4Tennis who visited us today. Reception took part in a brilliantly fun and energetic taster session. We had a super time.

Tennis in Year 2

The children really enjoyed their tennis lesson with Live4Tennis this week. They played some really fun games and got to use 2 racquets at once!

