

## Ferndown First School – EYFS Curriculum Map 2023-2024

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>TOPICS</b>	<b>Storytime</b>	<b>Celebrations</b>	<b>Traditional Tales</b>	<b>Dinosaurs</b>	<b>People Who Help Us</b>	<b>Animals</b>
<b>Prime Areas</b>						
<b>PSED</b>	Jigsaw: Being me in my world Transition Class charter Modelling play skills Talk partners Spine book: Owl Babies (leaving our grown ups)	Jigsaw: Celebrating difference Turn-taking games with one other friend Group games: playground games Words of the week linked to emotional vocabulary Book: The Colour Monster (identifying our feelings)  Spine book: Sharing a shell (sharing)	Jigsaw: Dreams and goals  Spine book: Ravi's roar (feeling angry and solving problems)  Book: Beautiful Oops! (it's OK to make mistakes)	Jigsaw: Healthy me  Spine book: Jabari Jumps, We're going on a bear hunt, The koala who could (bravery and worries)	Jigsaw: relationships  Spine book: Farmer Duck (working as a team)	Jigsaw: Changing me  Book: The snail and the whale (going on a journey)
<b>COMMUNICATION AND LANGUAGE</b>	Wellcomm Baseline Assessments  Poetry: Chop Chop, Five Little Pumpkins, Pointy Hat, Leaves Are Falling breezy weather	Show and tell  Poetry: Breezy Weather, Cup of Tea, Candy Stick, Counting Christmas  Helicopter Stories	Show and tell  Poetry: Popcorn, A Little House, A Little Seed, Pancakes Wellcomm: First and last, comparatives er/est, when questions Helicopter Stories	Show and tell  Poetry: Stepping Stones, I Can Build a Snowman, Furry Furry Squirrel, Spring Wind  Helicopter Stories	Show and tell  Poetry: Sliced Bread, Thunderstorm, Pitter Patter  Helicopter Stories	Show and tell  Poetry: I have a little frog, Under a stone, A Little Shell, Monkey Babies  Helicopter Stories
<b>GROSS MOTOR</b>	PE – Gymnastics Level 1 PE- Throwing, catching and rolling	PE – Gymnastics Level 2 PE – travelling with a ball	PE – Gymnastics Level 3 PE – Bat and Ball	PE – Dance PE – Sending and receiving	PE – Story telling through movement PE – running, jumping, skipping	PE – Team Games PE – Multi Skills
<b>FINE MOTOR</b>	Dough disco Pencil grip Cutting – holding scissors correctly and safely	Dough disco Handwriting Pencil grip Cutting – forward cuts in a straight line	Handwriting Pencil grip Cutting – wavy and zig zag lines	Handwriting Cutting – turning the paper and cutting around an object	Handwriting Cutting – circles and spirals	Handwriting Cutting – different thicknesses and materials
<b>Literacy</b>						
<b>WORD READING</b>	GPCs: s a t p l n m d g o c k ck e u r s s h b f ff l ll HRS: I the no put of is to go into pull as his	GPCs: j v w x y z zz qu ch sh th ng nk ai ee igh oa HRS: he she buses we me be push was her my you; –es (with no change to root word)	GPCs: oo ar ur oo or ow oi ear air ure er ow HRS: they all are ball tall when what	GPCs: phase 3 review HRS: said so have were out like some come there little one do children love	GPCs: phase 4 – CVCC, CCVC, CCVCC, CCCVC, CCCVCC, -ed suffix, -er suffix, -est suffix HRS: revision	GPCs: ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e /s/ <c> HRS: oh their people Mr Mrs your ask should would could asked house mouse water want very
<b>COMPREHENSION</b>	Shared Reading: a range of quality and diverse picture books		Shared Reading: a range of quality and diverse picture books		Shared Reading: a range of quality of diverse picture books	
<b>WRITING</b>	Writing initial sounds and CVC words using phase 2 phonemes		Writing captions using phase 2 and 3 phonemes		Writing phonetically plausible sentences independently. Begin to use a capital letter and a full stop.	

Mathematics						
<b>NUMBER</b>	Subitising within 3 in a range of contexts Identify sub groups in larger groups Create their own patterns and collections within 4 Use fingers to represent quantities Seeing that all numbers can be made of 1s	Subitising within 5 Explore concept of wholes and parts Explore composition of numbers within 5	Subitising more complex arrangements within 5 Explore a range of patterns made by some numbers greater than 5 Explore one more Explore composition of 5 including when some parts are missing Begin to see numbers within 10 as 5 and a bit more	Begin to explore the composition of numbers within 10 Automatically recall number bonds to 5 Explore number bonds to 10	Subitising arrangements including double patterns and one more Use subitising skills to identify when arrangements contain the same number Identify when it is appropriate to count or subitise Explore the composition of numbers to 10 and within 10. Automatically recall number bonds to 5 Automatically recall some number bonds to 10	Consolidation based on teacher assessment
<b>NUMERICAL PATTERNS</b>	Understand that when counting, the last number said tells you how many are in the set Explore number songs and rhymes Develop 1:1 correspondance when counting, including moving objects to count Compare sets using the language more than, fewer than	Explore cardinality of 5, linking to dice patterns Begin to count beyond 5 Begin to recognise numerals relating to quantities Compare sets by subitising and matching	Develop verbal counting to 20 and beyond Develop accurate object counting skills Link counting to cardinality using fingers Order numbers Compare sets, identifying when they are equal Explore ways of making unequal sets equal	Explore symmetrical patterns linking this to doubles Explore composition of odd and even numbers Begin to link even numbers to doubles Counting pattern beyond 20 Comparing numbers, reasoning about which is more	Counting to 20 and beyond from a different starting point Order sets of objects using ordinal numbers	Consolidation based on teacher assessment
<b>SHAPE, SPACE AND MEASURE</b>	2D shapes – naming and describing properties	Length – measuring using non standard units	Length – measuring using non standard units	2D and 3D shapes – naming and describing their properties. Linking 2D shapes to the faces of 3D shapes	Mass – Comparing weights of different objects using the language heavy, light	Capacity – comparing capacities of different containers using the language full, half full, empty
Understanding the World						
<b>PAST AND PRESENT</b>	<b>History: All about me</b> Changes from birth How have I changed since I was born?			<b>History: Nursery Rhymes</b> What do nursey rhymes tell us about the past?	Different roles within society: healthcare, police officers, fire fighters, community heroes <b>History: Vehicles from the past</b> What do pictures tell us about the past?	
<b>PEOPLE, CULTURE AND COMMUNITIES</b>	RE: Harvest Tractor and farm visit Geography: Our School	RE: Christmas and The Nativity Story, Diwali	RE: Celebrations and Chinese New Year, Holi Geography: Homes	RE: Easter Geography: Different Places	RE: What can we learn from stories?	RE: Special places Geography: Different Countries
<b>THE NATURAL WORLD</b>	Asking Questions	Weather in Autumn Materials Making guesses and testing them out.	Weather in Winter Changing States Comparing objects	Weather in Spring Plants	Weather in Summer Electricity Safety Sun Safety	Humans Animals Blashford Lakes trip – observing wildlife

<b>COMPUTING</b>	How can I paint on a screen?	How can I select and drag?	How do I open and close apps?	Can I make a robot move?	How can I take a photo?	How can I record a short sequence?
<b>Expressive Art and Design</b>						
<b>CREATING WITH MATERIALS</b>	Art – Portrait, sculpture and collage artists DT – Creating with Materials –DT (food) – healthy toast & topping snack Creating with Materials -DT – (cutting skills) Party hat	Art – Printing and rubbings DT: Creating with Materials –DT – (Structures) house for a fairy-tale character Creating with Materials –DT – (food) cheesy pastry dinosaur	Art – Drawing and composition DT - Creating with Materials –DT – (construction) emergency vehicle lifeboat Creating with Materials –DT (food) fairy cakes for end of year celebration			
<b>BEING IMAGINATIVE</b>	Music: Musical Elements Role play: Moving into our new home	Music: Christmas, singing Role play: celebrations	Music: Rhythm and pulse Role play: Traditional Tales	Music: Pitch Role play: Self-care and celebrations	Music: Instrumental adventure Role play: Taking care of others	Music: Singing games Role play: family time and holidays